



May 27, 2009

Professional Educator Standards Board
Old Capitol Building
P.O. Box 47236
Olympia, WA 98504-7236

Enclosed is the required report to PESB regarding the progress that Whitworth University has made in implementing *Standard V: Knowledge and Skills* into our teacher preparation programs. Whitworth has three programs for the residency level preparation of teachers including the Undergraduate Teacher Preparation Program, the Master In Teaching Program, and the Evening Teacher Certification Program. Each of the program directors compiled separate reports on the progress that they have made to implement Standard V. The tables that make up the first part of the report are submitted by program. The narrative section that makes up the second part of the report was combined but shows the responses to each item by program. We have submitted the required three assignments by including one from each of the programs. Several other attachments are included as well and are identified. A DVD that was created in the Undergraduate program will be forwarded under separate cover.

As you will see in the report, our programs are distinct and in some cases have taken separate approaches to the knowledge and skill standards. However, the program directors do meet and discuss what they are doing and share ideas. Over the next year, that process will continue and some changes are expected as faculty learn from each other and incorporate the best ideas and practices from their colleagues in other programs. We also expect that the "Co-Teach" model for student teaching will have an impact on Standard V and should facilitate the collection of student based evidence as student teachers and cooperating teachers work more closely together.

Finally, what is found in this report is a sampling but not an exhaustive list of all of the work that has been and will continue to be done to incorporate the new standards into the work that we are doing at Whitworth. This is a developmental process as university faculty, candidates and teachers in P-12 schools make the change to an evidence based paradigm. It will, over the next few years, transform teacher preparation in the state.

Dennis W. Sterner, Dean
School of Education